AISI Agenda- April 20, 2010



www.cesdaisi.wikispaces.com

**Focus: Reflection and Planning**

Essential Questions:

1. What can effective planning with technology look like?
2. How do we support our teachers in their planning in this digital age?
3. How might TPACK support our work?

Goals:

* Examine your current work in AISI through the lens of planning effectively with technology.
* Have an understanding of TPACK and its implications for AISI and our classrooms.
* Share our learning with our AISI community.
* Answer your questions.

9:00 – 9:30 – Welcome and Catching Up

9:30 – 10:10 – Introducing TPACK

**10:10 – 10:20 - BREAK**

10:20 – 11:15 – Activity Types (move into designated room based on subject area)

**Part 1:** What are Activity types?

**Part 2:** How might activity types be useful in lesson planning?

**Part 3 (Come back to Boardroom):** Reflection with Critical Friends

11:15 – 12:15 – Levels Meetings (see wiki for room allocation)

**12:15 – 1:00 – LUNCH**

1:00 – 1:15 – News n’ Notes

1:15 – 2:15 – Digital Blooms

2:15 – 2:45 - Virtual Gallery Walk

2:45 – 3:00 – Sharing our learning with our AISI Community

**Homework: due by end of May**

* Conduct Focus Groups – contact Lissa, Margo, Kory for assistance in planning or delivery

**Catching Up**

**April 20, 2010**

**As a group of 3, please talk about the following questions. We will wrap up the discussion at 9:30.**

1. What have you done since our last meeting?
2. What have you learned?
3. What professional development have you participated in or led?
4. Have you begun your focus groups?

If so:

* What did you learn from the process?
* What did you learn from your data?

If not:

* What are you plans?
* What questions do you have?

1. As you consider Year 2 of AISI, what changes do you perceive in your project in terms of:
   1. Project leadership
   2. Project goals or direction
2. What questions do you have? Please post on Wall Wisher: [www.wallwisher.com/wall/AISIApril](http://www.wallwisher.com/wall/AISIApril)

**Activity Types**

**Lesson Analysis Template**

As you look through the lesson with your partner, use this template as a guide to analyze the lesson and plan for technology integration:

TPACK – Based Instructional Planning using Learning Activity Types

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| LEARNING GOAL  (Verbs) | CONTEXTUAL CONSIDERATIONS  (Pedagogy suggested) | LEARNING ACTIVITY TYPES | TECHNOLOGIES | Worth It? |
|  |  |  |  |  |
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**How would you adjust this lesson to incorporate technology?**

Consider:

* Will it increase student engagement?
* Does it enhance teaching and learning?

Levels Meetings

*The questions below provide reflection around AISI project goals and school implementation of goals. The intent is to provide discussion and create a community of practice as we strive towards common goals, not to ‘get through’ all of the questions. Please keep your norms in mind and refer to them when necessary.*

1. What have been your major goal accomplished this year?
2. What do you notice in regards to student engagement in relation to your school’s AISI work?
3. What do you notice in regards to staff engagement in relation to your school’s AISI work?
4. What are you noticing about your own and your team’s leadership in relation to this project?
5. What changes do you see occurring in your AISI focus next year?
6. How might you celebrate with your *staff, students, community,* what you have accomplished this year?
7. How might you as a level’s group collaborate?

***In the last five minutes, please answer the following:***

* **As an AISI teacher leader in your school, what action(s) will you take before the next AISI meeting?**

***The AISI levels meeting gives common grade configuration schools a chance to meet, plan, discuss, and interact with those most like you. You will be working with this group in different capacities throughout the year so take this time to get to know one another.***

***The order of activities will be as follows:***

1. **Introductions**
2. **Determine Roles**
3. **Discussion Questions**

***INTRODUCTION***

* ***Please introduce yourself by answering the following:***
  + ***Name & School***
  + ***Grade levels you are teaching***

***Roles***

***Please assign the following rotating roles:***

1. **Meeting Facilitator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
   1. *Reads instructions and moves the conversation along.*
2. **Recorder \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
   1. *Takes notes – give to Lissa, Kory, Margo when done.*
3. **Time Keeper \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
   1. *Have everyone back in the Board room at 12:00.*
4. **Norms Officer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
   1. *Make sure no one dominates the conversation – everyone gets a voice.*

**AISI News and Notes March 2010**

|  |  |  |
| --- | --- | --- |
| **Item** | **Information** | **Questions/ Notes** |
| **To do before next AISI meeting:** | * Try to finish focus groups (Parents, teachers, students) * Start thinking about next year – goals, AISI leadership, budget needs |  |
| **Information** | * Planning around AISI budgets – for now, assume that you will have the same allocation for next year. If you believe you are going to need more money, please give Lissa a call to discuss. This discussion will need to include your administrator. * AISI central has paid for all Leading and Learning costs so this will not come out of your 2009-2010 budget. |  |
| **Think About:** | * **Chinook’s Edge needs 3 individuals or groups who would be willing to present at next year’s Leading and Learning Conference. Presentations would take place on Friday, December 3rd.** * **The application form is attached to this agenda ☺** * **Please talk to Lissa, Kory or Margo if you have any questions.** |  |
| **Planning for next year – August 2010** | * **Summer Institute – August 25, 26 27, 30, 31** * **August 25-27 – Various sessions held by Student Services, Technology, and C & I** * **Will Richardson – August 30, 31, 2010**   http://weblogg-ed.com/ |  |
| **AISI 4 Research** | * The 21st Century Fluency Project, Kelowna, BC: <http://www.21stcenturyfluency.com/> * Developing an Understanding of 21st Century Learning: <http://bbrowntechnology.blogspot.com/> * A Vision for 21st Century Teachers (video):   <http://www.youtube.com/watch?v=B4g5M06YyVw&feature=player_embedded> ]<http://www.youtube.com/watch?v=B4g5M06YyVw&feature=player_embedded> |  |
| **Tools used today:** | * Wall Wisher : <http://www.wallwisher.com/> * Wordle: [www.wordle.net](http://www.wordle.net) * Collaborative working and sharing space: [www.typewith.me](http://www.typewith.me) |  |
| **Next AISI Meetings** | Tuesday, May 25, 2010 – Annual Report Writing  \*\*Dates are also listed on the front page of the AISI Wiki\*\*  www.cesdaisi.wikispaces.com |  |

**Leading and Learning Conference**

**December 2nd (evening), 3rd, 4th (am only), 2010**

Please submit one completed form per session to [lkruger@carcpd.ab.ca](mailto:lkruger@carcpd.ab.ca) by Fri, May 28.

Central Alberta Regional Consortium

403-348-8194 phone

403-348-8195 fax

[lkruger@carcpd.ab.ca](mailto:lkruger@carcpd.ab.ca) (Lianne Kruger, Leading and Learning Coordinator)

Leading and Learning 2010

DISTRICT PRESENTATION – December 3, 2010

Capri Hotel & Convention Centre, Red Deer

* All presenters must provide an electronic copy of presentation power points and/or handouts on a flashdrive immediately following their presentation. This information will be posted on the Leading and Learning website. Thank you!

District:

Session Title:

Intended Audience: Focus/Topic Area:

Session Description:

Presenter Information:

Name:

Co-Presenter(s):

School:

Email:

Work Phone: Home Phone:

Other contact:

Presenter Bio:

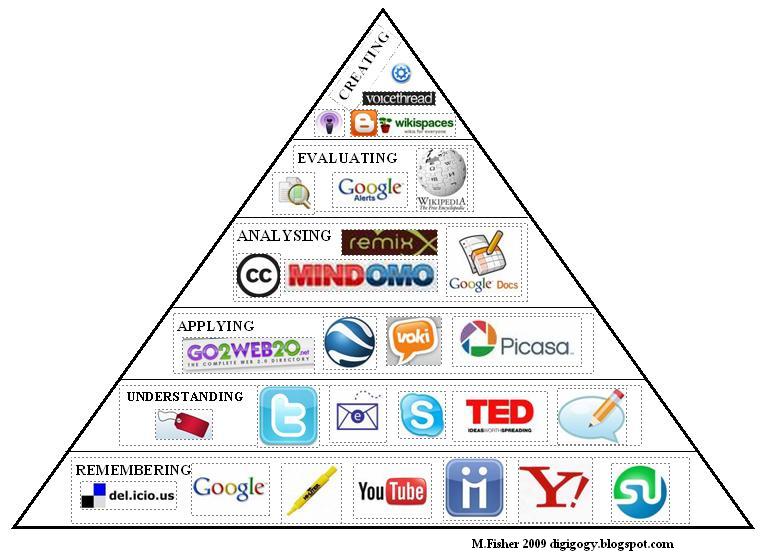
AV Requirements:

Room Set Up: The room will be set up classroom style (rounds of 6, facing front) with a small presentation table at the front of the room.

OK  Other preference

Other Comments:

**Digital Bloom’s**

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**Digital Bloom’s**

**Digital Gallery Walk – the chart below is for you to record your learning on your virtual tour.**

* Move around each of the rooms: Boardroom, Car A, Car B, Bermuda – **see wiki for rooms locations**
* Your job is to visit each level of Bloom’s and consider the technology tools and how they may enhance the lessons you are currently teaching.
* Assess the tools: **Red (probably wouldn’t use the tool);** **Yellow (would consider using the tool);** **Green (would like to use the tool OR already use it)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Level of Bloom’s** | **Name of Tool(s)** | **Red**  **Yellow**  **Green** | **Notes for Self** |
| 1. Remembering |  |  |  |
| 1. Understanding |  |  |  |
| 1. Applying |  |  |  |
| 1. Analysing |  |  |  |
| 1. Evaluating |  |  |  |
| 1. Creating |  |  |  |
| Other Notes: | | | |

* **Please return to Boardroom at 2:45.**

**Chinook’s Edge School Division #73**

APPROVAL FOR CENTRAL OFFICE SUB COSTS

**Date:** April 20, 2010

# **Name of Inservice:** AISI Meeting

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|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **School** | **Substitute**  **Teacher** | **Time Required** |
|  |  |  |  |

# Approved by: Lissa Steele

Director of Curriculum & Instruction

G/L Code **5 112 370 230**

Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Central Office Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lissa Steele, Director of Curriculum & Instruction

## **NOTE**

**THIS FORM WILL NOT BE PROCESSED UNLESS IT IS FILLED OUT COMPLETELY, AND CORRECTLY.**

PLEASE ATTACH THIS COPY TO THE GREEN SUB TIMESHEET FOR SUBMISSION.

**ENSURE THAT THE G/L CODE IS CLEARLY TRANSFERRED ONTO THE TIMESHEET.**